

SYLLABUS**Philosophical Foundations of Education**

Relationship of Education and philosophy

Western School of Philosophy :

Unit-1

- * Idealism, Realism, Naturalism, Pragmatism, Existentialism, Marxism with special reference to the concepts of knowledge, reality and values their educational implications for aims, contents and methods of education.

Unit-2

- * Indian Schools of Philosophy (Sankhya, Vedanta, Buddhism, Jainism, Islamic traditions) with special reference to the concept of knowledge, reality and values and their educational implications.
- * Contributions of Vivekananda, Tagore, Gandhi and Aurobindo to educational thinking.

Sociological Foundations of Education

Relationship of Sociology and Education

Meaning and nature of Educational sociology and Sociology of education

Education- as a social sub-system-specific characteristics

Unit-3

Education and the home

Education and the community with special reference to Indian society

Education and modernization

Education and politics

Education and religion

Education and culture

Education and democracy

Socialization of the child

Meaning and nature of social change

Education as related to social stratification and social mobility

Unit-4

Psychological Foundations of Education

Relation of Education and Psychology

Process of Growth and Development:

Unit-5

- * Physical, social, emotional and intellectual
- * Development of concept formation, logical reasoning, problem solving and creative thinking; language development

K. Alcha
Professor, Dept of Edu
M. Ed, L.N.M.C.B.M.

Ash
Professor, M. Ed
L.N.M.C.B.M. MUZ.

P. S.
3/6/19
ASSOC. PROF. - M. Ed -
L.N.M.C.B.M. MUZ.

R. S.
3/6/19
Asst. Prof. of
M. Ed.
L.N.M.C.B.M.
MUZ.

Dean

Faculty of Education
B. R. A. Bihar University
Muzaffarpur-842001

R. S.
3/6/19

- * Individual differences-determinants; role of heredity and environment; implications of individual differences for organizing educational programmes.
Intelligence-its theories and measurement
Learning and Motivation :
- * Theories of learning-Thorndike's connectionism; Pavlov's classical and skinner's operant conditioning; Learning by insight; Hull's reinforcement theory and Tolman's theory of learning; lewin's Field theory
- * Gagne's hierarchy of learning
- * Factors influencing learning
- * Learning and motivation
- * Transfer of learning and its theories
Psychology and education of exceptional children-creative, gifted, backward, learning disables and mentally retarded
Personality-type and trait theories-measurement of personality
Mental health and hygiene-process of adjustment, conflicts and defense mechanism, mental hygiene and mental health. Sex Education.
Guidance

Unit-6

Methodology of Education Research
Nature and Scope of Education Reserach
Meaning and Nature
Need and Purpose
Unit-7
Scientific Inquiry and Theory Development-some emerging trends in research
Fundamental-Applied and Action Research
Formulation of Research problem
Criteria and sources for identifying the problem
Delineating and Operationalizing variables

Unit-8
Developing Assumptions and hypothesis in various types of research
Collection of Data
Concept of population and sample
Various methods of sampling
Characteristics of good sample

Unit-9
Tools and Techniques
Characteristics of a good research tool
Types of research tools and techniques and their uses
Questionnaire-Interviews-Observations
Tests and scales, projective and socio metric techniques

Unit-10
Major Approaches to Research
Descriptive Research
Ex-post facto Research
Laboratory Experiment
Field Experiment
Field Studies, Historical Research.

Archer
3/6/19

Dean

Faculty of Education
B. R. A. Bihar University
Muzaffarpur-842001

K. Akh
3/6/19

Professor, Dept of Edu. Professor,
M. Ed, LNM C B M.

Abh

M. Ed, L.N.M.C.B.M

De
3/6/19

ASSOC. PROF. M. Ed.
L.N.M.C.B.M MUZ.

R. N. Singh
Asst. Prof of M. Ed Faculty
L.N.M.C.B.M (T. E-P) MUZ.