# (B) Minor Courses MIC to be offered by the Department for students of other Departments of Commerce

Sl. No.	Sem	Type of Course		Name of Course	Credits	Marks CIA+ESE 30+70
1:	I	MIC-1	BCHRM/MIC-1	Fundamentals of HRM	3	100
2.	II	MIC-2	BCHRM/MIC-2	Training & Development	3	100
3-	III			Compensation Management	3	100
4 🕌	IV			Industrial Relations	3	100
5.	V	MIC-5	BCHRM /MIC-5	Labour & Empoloyment Laws in India	3	100
6.	V	MIC-6	BCHRM/MIC-6	Labour Welfare & Social Security	3	100
7-	VI		BCHRM/MIC-7	Management of Change	3	100
8-	VI	MIC-8		Group Dynamics	3	100
9-	VII		BCHRM/MIC-9	Stress Management	4	100
10.	VIII	MIC- 10	BCHRM/MI <sub>C-10</sub>	Strategic HRM	4	100

Sub Total = 32

**Note:** The Department may reduce the syllabus of the Minor Courses as per the credit distribution. The Department concerned may also decide practical courses.



BCHRM/MIC-2: TRAINING AND DEVELOPMENT

#### Objective:

The couse aims at exposing the learner to the concept and practice of training and development in the modern organizational setting with practical and recent experiences.

## **Learning Outcomes**

### After completing the course, the student shall be able to:

- 1. Learn the practical applications of training and development theories in recent times.
- 2. Learn to design training programmes for diverse workforce.
- 3. Evaluate training and development programmes.
- 5. Recognize the mechanism of career development programmes.

#### **Course Contents**

	BCHRM/MIC-2: TRAINING AND DEVELOPMENT (Theory: 3 credits)				
Unit	Topics to be covered	No. of Lectures			
I	Nature of Training and Development Theories of management training and development and practical application of these theories in today's organisations, inputs and gaps in training; Training and development as a source of competitive advantage; Resistance to change				
2	Designing Training Programmes Training process and practical application of designing programmes in today's environment, Methods of training; Human re-engineering, managing change, workmen training, re-training, government initiatives, self-directed work teams, learning curves, managing a diverse workforce	10			
3	Evaluation of Training and Development Programme and Career Development Evaluation of Training and Development Programme – Statistical methods, use of appropriate training and development software packageges. Career Development and Planning, Career Development Programme and Counselling	12			
	TOTAL	30			

#### Suggested Readings:

1. Bhattachryya, D. K. Taining and Development: Theories and Applications. New Delhi. Sage Publications India Pvt. Ltd.

2. Lynton, R., & Pareek, U. Training for Development. New Delhi: Vistaar. Phillips, J.J. Hand book of Training Evaluation nad Measurement Methods. Houston Gulf Publishing Co.

3. Prior, J. Handbook of Training and Development. Mumbai: Jaico Publishing House.

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Note:

1. The question paper pattern shall consists of three parts-

Part- A: Compulsory- consisting of objective/multiple choice type-

Each carrying two marks 10x2=20 marks

Part- B- Short Answer Type- Four questions to be answered out of six questions-

Each carrying five marks

04x5 = 20 marks

Part- C- Long Answer Type- Three questions to be answered out of five questions-

Each carrying ten marks

03x10=30 marks

2. Examination shall not be held on OMR Sheets strictly.

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