SYLLABUS
BACHELOR OF ARTS
AMBEDKAR THOUGHT AND SOCIAL WORK
ED CREDIT SYSTEM)

(B) Minor Courses to be offered by the Department for students of other Departments of Faculties of Social Science

SI. No.	Sem	Type of Course	Name of Course	Credits	Marks
I,	Ĭ	MIC-1	Life And Missions of Dr. Ambedkar	3	100
2.	11	MIC-2	Introduction to Social Work	3	100
3.	III	MIC-3	Pre-Ambodkar Social Cultural Movement	3	100
4.	IV	MIC-4	Social Thought of Dr. Ambedkar	3	100
5.	V	MIC-5	Religious Thought of Dr. Ambedkar	3	100
5.	V	MIC-6	Community Organisation	3	100
	VI	MIC-7	Educational Thought of Dr. Ambedkar	3	100
	VI	MIC-8	Dr. Ambedkar on Indian Constitution	3	100
	VII	MIC-9	Dr.Ambedkar on Human Rights	4	100
0.	VIII	MIC-10	Economic Thought of Dr. Ambedkar	4	100

Sub Total = 32

Note: The Department may reduce the syllabus of the Minor Courses as per the credit distribution. The Department concerned may also decide practical courses.

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SEMESTER-II

TYPE OF COURSE

: MDC-2

NAME OF COURSE

: NGO Management

MARKS

: 100 (70+30)

CREDITS

: 3

Objectives:

- Develop an understanding about non-governmental organizations.
- Acquire skills and competence in managing NGOs.
- To develop basic understanding in entrepreneur skills.

COURSE OUTCOME: Learning to establish and register an NGO

Course Contents:

Unit	Content	Periods
Unit I	 Conceptual Framework of NGOs Voluntary initiatives in India: Pre/post-independence phase NGOs: Concept, characteristics, nature, forms Relationship between overnment and NGOs and their interface 	8
Unit II	 Establishing an NGO Salient features of legal provisions: The Societies Registration Act, 1860; The Indian Trusts Act, 1882 and The Companies Act, 1956 Registering an NGO: Formation of society and registration process under appropriate legislation National policy on voluntary sector 	8
Unit III	 Management of NGOs Organizational Planning: Vision, mission, goals, formulation of objectives &strategies and manpower/human resource planning Management and functions of NGOs: Recruitment, selection, induction&placement, training & development, employee remunerationmotivation and morale Organizational environment & culture, leadership, coordination and employeediscipline 	8
Unit IV	 Project Implementation, Monitoring and Evaluation Project formulation: Types, stages and factors affecting Project implementation: Mobilization of resources, fund raising and grant-in-aid Project monitoring and evaluation 	6

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Readings Books / Paper:

- Adams, Robert et al. (2002): Social Work: Themes, Issues and Critical Debates. Second Ed. SageLondon.
- Chatterjee, Pranab (1996): Approaches to the Welfare State. National Association of Social Workers (NASW. Washington DC.
- Desai, Murli (2005): Ideologies and Social Work: Historical and Contemporary Analysis.
 Rawat Publication.
- Dubois, Brenda and Kalra, Krogurnd, Micky (2011): Social Work: An Empowering Profession 7tl'Edition. Pearson.
- Farley, W, Larry, L.S. and Scott, B.W. (2003): Introduction to Social Work. Allyn and Bacon.
- Higham, Patricia (200\$: Social Work: Introducing Professional Practice. Sage.
- Kumar, Hajira (1994): Social Work: An Experience and Experiment in India. Gitanjali Publishing House.
- Morales, A.T., Sheafor, B.W. and Scott, M.E. (2010): Social Work: A Profession of Many Faces' London. Allyn and Bacon.
- National Association of Social Worker (NASW). (1999): Code of ethics. Available at www.socialworkers.orglpubs/code/code.asp. I 996; revised

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