

**SYLLABUS**  
**BACHELOR OF ARTS**  
**AMBEDKAR THOUGHT AND SOCIAL WORK**  
**(ED CREDIT SYSTEM)**

(B) Minor Courses to be offered by the Department for students of other Departments of Faculties of Social Science

| Sl. No. | Sem  | Type of Course | Name of Course                        | Credits | Marks |
|---------|------|----------------|---------------------------------------|---------|-------|
| 1.      | I    | MIC-1          | Life And Missions of Dr. Ambedkar     | 3       | 100   |
| 2.      | II   | MIC-2          | Introduction to Social Work           | 3       | 100   |
| 3.      | III  | MIC-3          | Pre-Ambedkar Social Cultural Movement | 3       | 100   |
| 4.      | IV   | MIC-4          | Social Thought of Dr. Ambedkar        | 3       | 100   |
| 5.      | V    | MIC-5          | Religious Thought of Dr. Ambedkar     | 3       | 100   |
| 6.      | V    | MIC-6          | Community Organisations               | 3       | 100   |
| 7.      | VI   | MIC-7          | Educational Thought of Dr. Ambedkar   | 3       | 100   |
| 8.      | VI   | MIC-8          | Dr. Ambedkar on Indian Constitution   | 3       | 100   |
| 9.      | VII  | MIC-9          | Dr. Ambedkar on Human Rights          | 4       | 100   |
| 10.     | VIII | MIC-10         | Economic Thought of Dr. Ambedkar      | 4       | 100   |

**Sub Total = 32**

Note: The Department may reduce the syllabus of the Minor Courses as per the credit distribution. The Department concerned may also decide practical courses.

*Jyoti*  
14/6/2023

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14/6/2023

## SEMESTER I

|                |                                     |
|----------------|-------------------------------------|
| TYPE OF CORE   | : MIC- 1                            |
| NAME OF COURSE | : LIFE AND MISSIONS OF DR. AMBEDKAR |
| MARKS          | : 100 (70+30)                       |
| CREDITS        | : 3                                 |

## Objectives:

1. Describe the childhood experience and education of Dr. Ambedkar and relate to present scenario.
2. To understand the Dr. Ambedkar's social organization and movement and discuss on its result.
3. To understand the political organization and movement of Dr. Ambedkar and to Apply the procedure of such political party.
4. Evaluate the declaration of religion conversion and embracement of Buddhism and identify the current benefits.

**COURSE OUTCOME : To strengthen the self confidence of the students.**

| Unit     | Content                                                                                                                                                                      | periods |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Unit I   | <b>Dr. Ambedkar Biographical Sketch -</b><br>a) Childhood experience<br>b) Education                                                                                         | 8       |
| Unit II  | <b>Social Organization and Movement of Dr. Ambedkar -</b><br>(a) Bahishkrit Hitkarini Sabha –<br>(b) Mahad Satyagraha<br>(c) Temple Entry Movement.<br>(d) Samata Sainik Dal | 8       |
| Unit III | <b>Political Organization and Movement -</b><br>(a) Independent Labour Party.<br>(b) Scheduled Caste Federation.<br>(c) Concept of Republican Party of India.                | 8       |
| Unit IV  | <b>Towards Buddhism -</b><br>(a) Declaration of religion conversion.<br>(b) Embracement of Buddhism,                                                                         | 6       |

## Course Material/Learning Resources

## Reference Books:

- (1) रजक, डॉ० संजय कुमार, – डॉ० अम्बेडकर जीवन और दर्शन, सम्यक प्रकाशन, नई दिल्ली
- (2) Keer, Dhanjay - Dr. Ambedkar Life and Mission, Popular Prakashan, Mumbai.
- (3) Omvedt, Gail - Ambedkar : Forwards and Enlightened India.
- (4) Das, Bhagwan - Thus Spoke Dr. Ambedkar Vol. I, II, III, IV.

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