

## SEMESTER – III

### Core Course (CC- 12): Vertebrate Endocrinology

Full

Marks – 70

Time : 3 hrs

Questions to be set in three parts representing all the five units. Part A will consist of 10 objective questions of 2 marks each. Part B will consist of five short questions (Four to be answered) of 5 marks each. Part C will consist of five questions (three to be answered) of 10 marks each.

Time: 3 hrs.

#### Unit- I

- 1.1 Aims and scope of endocrinology
- 1.2 Hormones as messengers
- 1.3 Chemical nature and gross features of hormones
- 1.4 Neuro-endocrine system and neurosecretion
- 1.5 Hypothalamic control of endocrine system

#### Unit- II

- 2.1 Hormones involved in reproduction
  - (a) Seasonal breeders
  - (b) Continuous breeders
- 2.2 Hormonal regulation of reproductive cycle
  - (a) Ovarian cycle
  - (b) Menstrual cycle
  - (c) Oestrus cycle

#### Unit-III

- 3.1 Biosynthesis of steroid hormones
- 3.2 Biosyntheses of amino acid derived hormones (T<sub>4</sub>, Epinephrine)
- 3.3 Biosynthesis of simple peptide hormones. Pre and Prohormones.

#### Unit- IV Hormone Receptors:

- 4.1  $\beta$ -adrenergic receptor
- 4.2 Insulin receptor
- 4.3 Steroid hormone receptor

#### Unit-V: General principles of hormone actions (signal transduction)

- 5.1 Second messenger concept [G proteins, Nucleotides (cAMP, cGMP), Calcium, Calmodulin, Phospholipids]
- 5.2 Lipid soluble hormones and intracellular receptor
- 5.3 Lipid insoluble hormone and intracellular signalling

*[Signature]*  
12-6-18

*[Signature]*  
12-6-18

*[Signature]*  
12-6-18

## SEMESTER – III

### Core Course (CC- 13): Animal Behaviour

Full Marks – 70

Time : 3 hrs

Questions to be set in three parts representing all the five units. Part A will consist of 10 objective questions of 2 marks each. Part B will consist of five short questions (Four to be answered) of 5 marks each. Part C will consist of five questions (three to be answered) of 10 marks each.

Time: 3 hrs.

#### Unit-I: Basics of Animal Behavior

1.1 Ethology- Definition, Branches, Significance

1.2 Approaches and methods in the study of Behavior

1.3 Patterns of Behavior-

(a) Innate behavior- Kinases/ Taxes, Simple reflex, Comparison of reflex and complex behaviors, Instinct and, Motivation

(b) Learned behavior- Habituation, Imprinting, Conditioned reflex, Trial & error learning, Reasoning and Cognition

#### Unit II: Social Behavior

2.1 Social behavior of insects (Honey bees, Ants and termites)

2.2 Schooling in fish, Flocking in birds,

2.3 Social organization of Primates

2.4 Parental care in fishes

2.5 Altruism: Reciprocal altruism, Inclusive fitness, group selection, and Kin – selection

#### Unit. III: Reproductive Behavior

3.1 Evolution of sex and reproductive strategies

3.2 Mating system

3.3 Courtship & Parental Behaviors: Parental care and parental Investment

#### Unit IV. Biological Rhythms

4.1 Circadian, Circannual, Lunar, Tidal and Epicycles

4.2 Navigation including orientation

4.3 Migration of fishes and Birds

#### Unit V. Control of Behavior

5.1 Neural control of behaviour

5.2 Hormones and Behavior

5.3 Ecological aspects of behavior: Habitat selection, Optimal foraging theory, and Aggressive behavior

MAD  
12.6.18

less  
12.6.18

12.6.18

### SEMESTER - III

#### Core Course (CC- 14) Practical

Time : 6 hrs

Full marks – 70

1. Any one of the immunological experiments 10
  - (a) Determination of blood group using ABD antisera
  - (b) Preparation of blood film and identification of blood cells of immunological importance
  - (c) Hormonal assessment of T3/Testosterone/oestrogen by ELISA reader
2. Identify and comment upon the given spots 10
  - (a) Endocrinological slides-03
  - (b) Embryological slides -02
3. Prepare a permanent mount of chick embryo or 10  
Identify and comment upon the exposed endocrine glands in a mammal
4. Comment upon the behavioural aspects of specimens provided 10  
(any two)
  - (a) Parental care (Hippocampus, Cichlids, Alytes, Hyla, Ichthyophis)
  - (b) Caste system (Honey bee/termites/ants) and its significance
  - (c) Dance as means of communication in honey bees
5. Identification and comment upon the given embryonic stages 10  
(any two)
6. Class record 10
7. Viva voce 10

*Adar*  
12.6.18

*L.S.S.*  
12-6-18

*adp*  
12.6.18

**List of Elective Courses (EC):**

- (1) Cell and Molecular Biology (EC-1A & 2A)
- (2) Fish and Inland Fisheries (EC-1B & 2B)
- (3) Environmental Biology (EC-1C & 2C)
- (4) Entomology (EC-1D & 2D)
- (5) Parasitology (EC-1E & 2E)
- (6) Cytogenetics (EC-1F & 2F)
- (7) Comparative Endocrinology (EC-1G & 2G)

*Man*  
12.6.18

*lessile*  
12.6.18

*Man*  
12.6.18

Study